

SELF STUDY REPORT – SCHOOL OF SOCIAL SCIENCE
(Earlier known as School of Advanced Liberal Studies during 1989 to 2007)

1. Name of the Department –School of Social Science
2. Faculty of- Social Science
3. Year of establishment-1989

A.1 Academic programmes offered by the department at present, under the following categories and Sanctions Pertaining to each of the Courses.

Programmes	Number	Course/Subjects
UG	1	B.S.W.
PG	1	M.S.W.
Integrated Masters	-	-
M.Phil.	8	Sociology, Social Work, History, Political Sc., Home Sc., Geography , Psychology*, Philosophy*
Ph.D.	8	Sociology, Social Work, History, Political Sc., Home Sc., Geography , Psychology, Military Science
Integrated Ph.D.	-	-
Certificate	-	-
Diploma	2*	Labour Law and Personnel Management, Consumer psychology and advertising
PG Diploma	2*	Guidance and counselling, Human rights
Any other (please specify)	-	-
Total	18(4)	

* Dysfunctional

A.1.1 Details approval/recognition and recommendations issued by the statutory body (for example, (UGC, AICTE, NCTE, PCI, MCI, DCI) governing the programme in case of Professional Programmes letters for the first time and Last Academic Year recognitions- **Enclosed (Annexure – A.1.1)**

If the department offers Distance Education Programmes (DEP) then

Number of programmes offered.-**Nil**

Name of Each Programme - **Nil**

Letters for approvals by the Distance Education Council. - **Nil**

A.2 Copy of Ordinances related to the courses in the department

Enclosed (Annexure – A.2. Ordinance-21, 31,149)

A.3 Number of working days during the last academic year.

180

Number of teaching days during the past four academic years.

182

180

185

180

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

A.4 Number of positions in the Department, their appointment letters, joining reports and sanctions of Each

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government <i>Recruited Yet to recruit</i>	Nil	Nil	Nil	Nil	Nil
Number of persons working on contract basis	Nil	Nil	Nil	Nil	Nil

A.4.1 Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers (Courses Visiting Faculty)							
Ph.D.							
M.Phil.	4	6		1	1	6	18
PG						3	3
UG					2	1	3
Total							24

Emeritus, Adjunct and Visiting Professors and their sanctions.

	Emeritus	Adjunct	Visiting
Number	-	-	-

Semester-wise Record of Courses Visiting Faculty and their Sanctions-
Enclosed-(**Annexure – A.4.1**) (**yearly sanction**)

S.No.	Academic Session	Semester	Course	Name	Qualification	Teaching/ Research/ Industry Experience	Number of Hours in the Semester
		Annexure- A. 4.2					

A.6 Copies of Latest Biodata of Faculty in positions in the Department
Enclosed-(Annexure- A.6)

A.7 1. Copies of Yearly Performa Based Assessment Records of Faculty in positions in the Department – **Nil**

2. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

4. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Prof. Gyan Prakash	Ph.D.	Head	Economics	25	3

5. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors- **Nil**

6. Percentage of classes taken by temporary faculty – programme-wise information each semester wise information -**Nil**

Percentage of classes taken by visiting faculty – programme-wise each semester wise

information – **100%**

7. Programme-wise Student Teacher Ratio- **1. M.Phil -7:1**

2.P.G.- 6:1

3. U.G.- 6:1

8. Number of academic support staff (technical) and administrative staff: sanctioned and filled-
Nil

A.8 Students enrolled in the department during the current academic year, with the following details:

Students	UG	PG	Integrat ed Masters	M.Phil.	Ph.D.	D.Litt./ D.Sc.
	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F
From the state where the university is located	17 03	14 05	-	44 42	201 233	-
From other states of India	-	-	-	21 09	-	-
NRI students	Nil					-
Foreign students	Nil					-
Total	17 03 (20)	14 05 (19)		65 51 (116)	201 233 (434)	

*M-Male *F-Female

Note- School of Social Science is a recognized research centre for the subjects – History, Social Work, Sociology, Geography, Political Science, Home Science, Psychology and Military Science .434 Students done their Ph.D. Course from SOSS during Jan- May 2013.

Students	Ph.D.		Total
	*M	*F	
From the state where the university is located	201	233	434
From other states of India	-	-	-
NRI students	-	-	-
Foreign students	-	-	-
Total	201	233	434

Externally registered students?

Yes No

If yes, how many students avail of this provision annually?

A.7 Calculation of 'Unit cost' of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs. ...13838/.....

(b) excluding the salary component = Rs. ...9197/.....

A.8 A. Faculty recharging strategies-**Nil**

B. Number and list of faculty with course details of faculty development programmes, academic staff college programs or other faculty recharge programs -**Nil**

A.9 Student projects

- percentage of students who have done in-house projects including inter-departmental projects-
- percentage of students doing projects in collaboration with other universities / industry / institute

Programme	Internal in-house Project	Doing Projects in-house + NGOs
M.Phil.	100%	-
UG and PG	-	100%

A.10 Awards / recognitions received at the national and international level by

- Faculty-

Head, Prof Gyan Prakash

Dean
Faculty of Social Sciences
D. A. University

Professor
School of Economics
D. A. University

Head
School of Social Science
D. A. University

RURAL ENERGY PLANNING

- The following studies conducted on behalf of Planning Commission, New Delhi by M.P. UVN through CESR DAVV Indore as an Associate Investigator.

- Studies were conducted for an ENERGY PLAN, of selected blocks as a model Block of the district on the basis of present consumption pattern of energy and available resource in rural area and population growth of last decade.

1990-91

- i) Integrated Rural Energy Plan for Block Pichore Distt. Shivpuri
- ii) Integrated Rural Energy Plan for Block Bagli Distt. Dewas
- iii) Integrated Rural Energy Plan for Block Barasia Distt. Bhopal
- iv) Integrated Rural Energy Plan for Block Mahidpur Distt. Ujjain

1991-92

- v) Integrated Rural Energy Plan for Block Mhow Distt. Indore
- vi) Integrated Rural Energy Plan for Block Barwah Distt. Khargaon

1992-93

- vii) Integrated Rural Energy Plan for Block Katangi distt Balaghat
- viii) Integrated Rural Energy Plan for Block Dindoi Distt. Mandla
- ix) Integrated Rural Energy Plan for Block Chanderi Distt Guna
- x) Integrated Rural Energy Plan for Block Chhindwada distt. Chhindwada
- xi) Integrated Rural Energy Plan for Block Gotegaon distt. Narshinpur
- xii) Integrated Rural Energy Plan for Block Sohagpur distt. Sahadol
- xiii) Integrated Rural Energy Plan for Block Narshingharh distt Rajgarh
- xiv) Integrated Rural Energy Plan for Block Manasa Distt. Mandsour 1997-98
- xv) Integrated Rural Energy Plan for Block Kattiwada distt. Jhabua

INTEGRATED RURAL DEVELOPMENT

- (i) Impact Evaluation of Integrated Rural Development Programme, District Indore (M.P.) 1992-1993, (**UGC Sponsored Project.**)
- (ii) Concurrent Evaluation of Integrated Rural Development Programme in following districts. *

a) Muzzafar Nagar	b) Lucknow	c) Mainpuri
d) Etawah	e) Nainital	f) Jaunpur
g) Pilibhit	h) Basti	i) Saharanpur
j) Sultanpur	k) Hamirpur	
- (iii) The special Project for preparing infrastructure proposal for integrated Rural Development Programme for Gonda Distt. Role of D.W.C.R.A. in upliftment of Rural Women & Children of Rural area of Sultanpur District. *
- (iv) Evaluation of T.R.Y.S.E.M. Scheme in Sitapur and Allahabad Districts. *

- (v) Evaluation of Drought Prone Area Programme in Mirzapur District. *
- (vi) Evaluation Study of National Rural Employment Programme in following districts*
 - (a) Unnao
 - (b) Badaun
- (vii) Ideal Productivity Plan of a village.
- (viii) Problems and Suggestion for effective Coordination and Cooperation Among Agencies for Rural Development*.
- (ix) Evaluation Study of Janta Bio Gas in following districts*.
 - (a) Ghazipur
 - (b) Merrut
 - (c) Nainital
 - (d) Jhanshi
- (x) An outline of Ideal Village of 21st Century*

Note :- * (UP Government Sponsored)

Demography

- (I) Impact study of Integrated Child Development Scheme on Rural Women and Children in Gajipur District. *
- (ii) Samnvit Bal Vikas Pariyojna Ka Indore Nagar Ki Mahiloan Evam Baccho per Prabhav Ka Mulayankan-Adhyan. (**UGC Sponsored**)
- (iii) Dissertation of (M.A.) - Delinquents Amongst Child Labour,

Note :- * (UP Government Sponsored)

TRAINING

- (i) Academic staff college : Training Effectiveness
- (ii) Assessment of Training Needs of Block Development Officers

UGC SPONSORED MAJOR RESEARCH PROJECT WORTH Rs. 6 Laks

“Promotion of Agricultural Production and Productivity of Tribal Areas of Indore Division: A comparative Study of Role of Commercial Banks and Regional Rural Banks”. 1st July, 2006 to June, 2009.

ADMINISTRATIVE EXPERIENCE

- (A) **Dean, Faculty of Social Sciences, Devi Ahilya University, Indore**
- (B) **Head, School Of Social Science, Devi Ahilya University, Indore**
- (C) **Warden :- IIPS Boys Hostel D.A.V.V., Indore (1992 to 1994)**
IMS Boys Hostel D.A.V.V., Indore (1994 to 1995)

TRAINING COURSES CONDUCTED As Co COURSE COORDINATOR /COORDINATOR

1. Refresher Training Course for Asstt. Project Director/Project Economists/Addl. District Development Officers – 5 Courses.
2. Field Studies Training for Extension Training Officers – 1 Course
3. Training for General Manager, Managers etc. of Divisional Development Corporation and Senior Officers of Rural Development -- 1 Course
4. Refresher Training Course for Block Development Officers/Extension Training Officers/Bank Officers – 19 Courses
5. 27th Orientation Training Course – Academic Staff College, D.A.V.V., Indore – 1 Course
6. Refresher Course (Economics) – Academic Staff College, D.A.V.V., Indore

7. Refresher Training Course for Asstt. Project Director/Project Economists/Addl. District Development Officers – 5 Courses.
8. Field Studies Training for Extension Training Officers – 1 Course
9. Training for General Manager, Managers etc. of Divisional Development Corporation and Senior Officers of Rural Development -- 1 Course
10. Refresher Training Course for Block Development Officers/Extension Training Officers/Bank Officers – 19 Courses
11. 27th Orientation Training Course – Academic Staff College, D.A.V.V., Indore – 1 Course
12. Refresher Course (Economics) – Academic Staff College, D.A.V.V., Indore

- Doctoral / post doctoral fellows- **Nil**
- Students - **Nil**

A.11 Record of each of Seminar/ Conference/Workshop organized and the source of funding (national / international) with details of outstanding participants, if any.

1. National Seminar for the detail – Enclosed (Annexure- A.11)

2. Workshop on World Water Day (Annexure- A.11)

A.12 Write up of Code of ethics for research followed by the departments-

1. Maintaining Originality, Objectivity in Research.

2. Presentation in front of Departmental Board before finalization of research work.

A.12 Student profile course-wise:

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage		
		Male	Female		Male	Female
M.Phil. (6 Subjects)	384	65	51	M.Phil(History)		
				Maximum	74	69.2
				Minimum	56.25	50.0
				M.Phil(Sociology)		
				Maximum	76.01	80.0
				Minimum	66.95	51.2
				M.Phil(Home Sc.)		
				Maximum	-	78.75
				Minimum	-	55.0
				M.Phil(Geography)		
				Maximum	83.38	73.16
				Minimum	59.0	60.6
				M.Phil(Pol.Sc.)		
				Maximum	78.0	72.0
				Minimum	59.6	61.3
				M.Phil(Social Work)		
				Maximum	73.0	80.0
				Minimum	62.0	56.0
Ph.D.(Course Work 8 Subjects)	665	201	233			
				Ph.D.C. W.-(History)		
				Maximum	72.0	66.0
				Minimum	52.0	59.1
				Ph.D.C. W.- (Sociology)		
				Maximum	76.0	76.47
				Minimum	50.3	50.0
				Ph.D.C. W.-(Home Sc.)		
				Maximum	-	77.0
				Minimum	-	55.7

Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage		
		Male	Female	Male	Female	
				Ph.D.C. W.- (Geography) Maximum Minimum	89.81 51.8	77.65 55.0
				Ph.D.C. W.(Pol.Sc.) Maximum Minimum	71.6 50.0	75.0 50.0
				Ph.D.C. W (Social Work) Maximum Minimum	77.15 56.0	72.72 58.0
				Ph.D.C. W- (Psychology) Maximum Minimum	69.84 62.70	83.92 51.0
				Ph.D.C. W(Mil.Sc.) Maximum Minimum	66.0 59.8	

A.13 Diversity of students

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.S.W.	80%	20%	0	0
M.Phil	75%	15.5%	9.5%	0

A.14 Record of how many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

S.No.	Name	UGC-NET/ JRF (Social Work)
1.	Ram Narayan Dangi	UGC-NET DEC-2012
2.	Viraj k. Negi	UGC-NET DEC-2012

3.	Rajesh Solanki	UGC-NET DEC-2012
4.	Lakhan Gangle	NET/ JRF JUNE- 2011
5.	Deepak Solanki	NET/ JRFJUNE-2011
6.	Divya Verma	NET JUNE- 2011
7.	Sheetal Pachaha	NET JUNE- 2011
8.	Usha Verma	NET JUNE- 2011
9.	Jagdish Dangi	NET DEC-2011
10.	Mukesh Ajnar	NET JUNE- 2011
11.	Nitisha Verma	NET DEC-2011

A.15 Record of Student progression

Student progression	Percentage against enrolled
UG to PG	98
PG to M.Phil.	40
PG to Ph.D.	30
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	20
• Other than campus recruitment	80
Entrepreneurs	

A.16 Record of Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	-
from universities from other States	-
from universities outside the country	-

A.17 Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the last four years - 2

A.18 Present details of infrastructural facilities in the department with regard to

- a) Library – Central Library
- b) Internet facilities for staff and students – IT Centre
- c) Total number of class rooms- - 5 class rooms (2 class rooms from School of Education and 3 class rooms from Innovative School)

d) Class rooms with ICT facility- **Nil**

e) Students' laboratories - **Nil**

f) Research laboratories - **Nil**

A.19 List of doctoral, post-doctoral students and Research Associates

a) From the host university (**Enclosed- Annexure- A. 19) (a)**

b) From other universities -0

A.19 Records of financial assistance and Number of post graduate students getting financial assistance from the university, UGC, State, AICTE.- (**Enclosed- Annexure- A. 19)**

1. UGC & M.P. Govt. aids are provided SC/ST Students.

2. ICHR, New Delhi

3. RajivGandhi Fellowship.

A.20 Methodology of need assessment exercise undertaken before the development of new programme(s) –**No**

A.21 Records of feedback from - -**Yes**

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- **Curriculum updated with the help of faculty members and as per the current requirements of the department.**

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- **Feedback is obtained from students.**
- **Obtained feedback is utilized for updating the course.**

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

- **Informal feedback from ex-students is also taken into consideration.**

A.22 List the distinguished alumni of the department (maximum 10)

S.No.	Name	
1.	Ganesh Dutt Pathak	Field Co-ordinator, M.P. Rajiv Gandhi Watershed Mission
2.	Shiv Charan Dangi	Field Co-ordinator, M.P. Rajiv Gandhi Watershed Mission
3.	Ashish Shukla	Lecturer, Guru Govind Singh college,

		Indore
4.	Priyanka Tiwari	Guest Faculty, Govt. Degree College, Barwah
5.	Lakhan Gangle	Guest Faculty, Govt. Degree College, Barwah
6.	HarshVardhan Silkari	Assistant project coordinator Vibhavar ,Dewas
7.	Kamlesh Bhati	Block Development Officer
8.	Devendra Thakur	Project Coordinator, Tejashwini, Betul
9.	Abhilash Thomas	Assistant Project Officer, Kripa (NGO)
10.	Gulrej Khan	Coordinator ,Jawahar Lal Nehru Yojana, Ujjain

(Enclosed- Annexure- A. 22)

A.23 Details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

1.1 National Seminar- Sex Ratio: A Major demographic index of a country -An Alarming Condition for Nation and States 19th March 2012.

Name of Expert and Organisation

1. Prof. P.K.Ghosh , Allahabad University
2. Prof. V.L. Chari, Baroda University
3. Prof. O.P. Dave, Kothari College, Indore
4. Prof. D.K. Verma, BANISS, Mhow
5. Prof. Rupali Paramanik, Noida

2. Special Lecture on Nasha Mukti by Ashirvad Nasha Mukti Kendra, Indore.

3. Special Lecture on Watershed 9th March 2013 by Mr. Rahul Gupta, Project Coordinator, IWDP

A.24 Record and List of the teaching methods adopted by the faculty for different programmes.

-Along with Lectures, teachers give assignments; organize seminars Special Lecture and field visits.

A.25 Record of Monitoring by the department ensure that programme objectives are constantly met and learning outcomes are monitored

- The basic objective of School of Social Science is to ensure better and fruitful research career in social science, to ensure pro-active social workers, to provide skilled counselors and human right personnel. School of Social Science is shaping the career of students by which after the completion of their course they absorb in Higher education, Government, Corporate Sector and NGO Sector.
- For the monitoring of learning outcomes of the department two members committee formed by the Department.

A.26 Details and Highlight of the participation of students and faculty in extension activities in the department.

1. Practical exposure to social work students through systematic regular visit at N.G.Os and G.Os. (MSW III–Every Wednesday and Friday, MSW I- Every Tuesday and Thursday)
2. Social work students conducting AIDS and cleanliness awareness programmes. (1 Dec. 2011)
3. Awareness programmes to prevent Female Foeticide. (8 March 2011)
4. Health and Career Guidance given to rural area students. (5 Nov. 2012)

A.27 Details of “beyond syllabus scholarly activities” of the department.

1. Some topics beyond syllabus are taught ex. “Beti Bachao”.
2. Participation in various conferences, seminars and lectures.
3. Annual Sports.
4. Annual Cultural Activities.

**Proposed Activity of the Academic Year
July- December 2013**

S.No.	Day	Date	Activity
1	Women’s Equality Day	26 th Aug, Monday	Debate Competition
2	World Literacy Day	7 th Sep., Saturday	Essay Writing
3	International Day of the P.0 reservation of the Ozone Layer	16 September, Monday	Poster Making
4.	World Food day	16 th October, Wednesday	Rally
5.	International Day of Eradication of the Poverty	17 th October, Thursday	Workshop on poverty Eradication
6.	National day for Deaf and Dumb 17 th November	16 th November, Saturday	Visit to Mahesh Dristiheen Kalyan Sangh
7.	International Day for the Elimination of Violence Against Women	25 th November, Monday	Seminar(Paper and Article Presentation)
8.	World’s AIDS Day	30 November, Saturday	Awareness Program

-

A.28 Information about programme/ department accreditation/grading by other agencies? If yes, give details. - Nil

A.29 Write up of highlight the contributions of the department in generating new knowledge, basic or applied. –

1. In Different areas students are serving at local and National Level.

2. 24 Ph.D Scholar completed his research work (2008-12) and serving the Nation.

3. During the period of 2009-2013, 330 M.Phil Students completed his research degree and contributing in their respective field.

4. During the period of 2009-2013, 126 B.S.W. and 103 M.S.W. students completed his degree and put their best efforts in the NGOs, Govt. Projects and Industries.

A.30 Write up of Future plans of the department.

Yearly Plan for 2013 –onwards

- **The Course curriculum will be revised as per need.**

➤ **Plan for Improvement**

❖ **Plan on improvement in infrastructure**

- **School will make effort for its own building, library and computer laboratory**
- **Besides above the position of teaching and non teaching would be created for providing quality teaching.**

❖ **Plan for Research Activity and their Promotion**

Suggested Thrust areas of research

- **Tribal Development**
- **Community Development**
- **Women Development**
- **Organization of seminars, conferences and workshop at State and National levels.**
- **Establishment of Placement, Guidance and counseling and Extension service cell.**
- **Reviving Diploma in Guidance and counseling course.**
- **Rural Education upliftment research centre.**
- ❖ **Plan on Improvement in Relationship with Stakeholders:**
 - **Student and Parent meet will be organized**

- **Emphasis on strengthening practical exposure to Social Work students through systematic & regular visit at N.G.Os. & G. Os.**
- **Students from multi-cultural background.**
- **To be a Centre for Research Guidance at M.Phil and Ph.D level.**
- **Purchase of:**
 - **Software,**
 - **DVD of encyclopedias and other reference material,**
 - **Video camera with recording facility,**
 - **Computers along with accessories,**
 - **Photocopier, Scanner and Projector.**

A.31 Record of any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

1. Strengths-

- (i) **Students are encouraged to participate in community development programmes.**
- (ii) **In Social Work 8 students are qualified UGC- NET/JRF.**
- (iii) **Department having linkages with ICHR, New Delhi.**
- (iv) **Dept. is providing Rajiv Gandhi fellowship to deserving students**
- (v) **To Make the teaching process students centric.**
- (vi)

2. Weaknesses-

- **Department has no permanent faculty.**
- **Department does not have its own exclusive building.**
- **No Departmental Library, No Departmental Computer Laboratory and No Telephone facility.**
- **No Technical Support.**

3- Opportunities

- **Department provide SC/ST students conducive research atmosphere and also motivate them for higher education.**
- **Teachers provide career guidance to needy students.**

4- Challenges

- **Department running on co-operative teaching model with the help of visiting faculties.**
- **Students from different socio –economic status SC/ST/ OBC and rural areas are**

studying. It's a challenging task for teachers to teach them with use of technology.

- To bring the department at National Standard in these research areas-

1. Geography

2. Sociology

3. Social Work

4. Political Science

5. History

6. Home Science

A.32 Write up of efforts for Quality Sustenance and Assurance in the department

- Continuous and Comprehension evaluation process is followed with session examination and End Semester examination in each course.
- Innovative evaluative practices like peer evaluation, open book examination system, MCQ based test etc. are followed.
- Department is providing consultancy in Research Methodology.
- Health and Career guidance given to rural area students.
- Awareness programs for slums and rural areas are conducted
- Practical exposure to Social Work students through systematic & regular visit at N.G.O.s & G. O.s.
- With the help of Academic linkages with UGC, RGF, ICHR, students get the opportunities to enhance their research potentials.
- Feedback from Students and Stake holders.
- Regular Academic and Departmental Audit .

CRITERION I: Curriculum Design and Development

P.H.5 Academic Year of Revision, Curriculum of Each Course, Objective and Course plans of each paper taught in the course –

Whether uploaded on website

Yes No

[www. sals. dauniv. / about.pdf](http://www.sals.dauniv./about.pdf)

1.1.1.A Eligibility for admission to each course

(Enclosed – Annexure-1.1.1 A)

1.1.1.B Whether reflects Vision and mission reflection

Yes No

1.1.1C Write on reflection of vision and mission

VISION

- **To educate students such that they become highly skilled. Nationally known as Social Scientist with ethical Social and Environmental Values.**

MISSION

- **To ensure better and fruitful research career in social science.**
- **To ensure pro-active social workers.**
- **To provide skilled counselors and human right personnel.**

1.1.2 Details of process followed in last revision of Curriculum – **Nil**

A. Need Assessment

B. Faculty involved in curriculum design (List of members)

C. Records of Departmental Committees/Board approvals of the designed curriculum

D. Records of External Experts Opinion of the designed curriculum

E. Records of External Experts Feedback of the designed curriculum

F. Records of Student Feedback opinion on the existing curriculum – **Yes**

G. Records of Syllabi of National tests, Eligibility Tests and Examinations for example, GATE, NET, Service Commissions, National Councils, for the each curriculum, if any, - **Yes- NET, Service Commission**

1.1.3 Detailed write up out each course in reference to

* Employability

- **Most of the M.Phil and Ph.D. students are absorbed in Higher Education.**
- **80% placement most of the M.S.W. Students are absorbed in government projects, N.G.Os and corporate sector.**

* Innovation

- **New Teaching Methods are used.**
- **Use of problem solving approach, case study method, dramas and kits.**
- **Documentary films for teaching learning process.**
- **MCQ based test is a regular feature at session level.**
- **Advanced methods of teaching adopted.**
- **Open book examination system s followed in Research Methodology.**

* Research

- **Research Methodology.**
- **Social Science Student work very hard under the supervision of faculty.**

1.1.4 Records of UGC/AICTE/National Council, Regulating bodies Guidelines for the development and restructuring the curriculum, if any, **Yes**

Department Faculty members, if any, involved in leading any curricular reform which has created a national impact? **Nil**

A. Record of Interactions, Opinions and Feedbacks for the designed curriculum with External Research Bodies- **Yes**

1.1.5

B. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Industrial Experts, particularly in case of Professional Courses - **Yes**

C. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Stake Holders, such as eminent personalities, Visitors to the departments, parents- **Yes**

D. Records of Alumni opinion on the existing curriculum (may be taken in an Alumni Register) – **Yes**

1.1.6 List of Department Courses which are also introduced in University affiliated colleges also. List of colleges who introduced those courses –**M.S.W. and B.S.W.**

1. **I.S.S.W, Indore**
2. **Kothari College .Indore**
3. **G.A.C.C., Indore**
4. **Indore Mahavidhyalaya,Indore**
5. **Guru Govind Singh College, Indore**
6. **Indore Institute of Law,Indore**
7. **Govt. College, Barwaha.**
8. **Govt. College, Khandwa**
9. **Jain Diwakar College,Indore**
10. **Govt. PG college, Sanavad**
11. **Shahid Bhimanayak Govt. P.G.College, Barwani**

1.1.7 Details of additional skill-oriented programmes designed for the colleges, Employees, Faculty relevant to regional needs –

Proposed Program –1. Village adoption

2. NGO Meet.

1.2 Academic Flexibility

1.2.1 List of Courses taught in Department on campus

- * Overseas programmes offered on campus
- * Programmes available for colleges to choose from

(Enclosed – Annexure-1.1.1 A)

1.2.2 Records on the following provisions with reference to academic flexibility

a. List of Core/ Elective options M.S.W. III and IV

(Enclosed – Annexure-1.2.2 a)

M.S.W.

THIRD SEMESTER (JULY to DECEMBER)

Paper code	Paper Name	Teaching Hours Per Week	Max. Marks	Internal Assessment	Semester Assessment	Credits
Msw-301	Social Development-I	4	100	40	60	5
Msw-302	Social Welfare Administration-II	4	100	40	60	5
Msw-303	Special Paper-I	4	100	40	60	5
Msw-304	Special Paper-II	4	100	40	60	5
Msw-305	Social work practicum	2 Days	100	-	-	4
Msw-306	Comprehensive Viva Voce	-	-	-	-	4
	Total	18		-	-	28

FOURTH SEMESTER (JANUARY to MAY)

Paper code	Paper Name	Teaching Hours Per Week	Max. Marks	Internal Assessment	Semester Assessment	Credits
Msw-401	Social Development-II	4	100	40	60	5
Msw-402	Management of Social Welfare and Development	4	100	40	60	5
Msw-403	Special Paper-I	4	100	40	60	5
Msw-404	Special Paper-II	4	100	40	60	5
Msw-405	Social work practicum	2 Days	100	-	-	4
Msw-406	Comprehensive Viva Voce	-	100	-	-	4
Msw-407	Dissertation	-	100	-	-	8

	Total	18	-	-	-	36
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b. List of Enrichment courses

c. List of Courses offered in modular form

d. List of courses/papers with Credit accumulation and transfer facility-**Nil**

e. Details of Lateral and vertical mobility within and across programmes, courses and disciplines- **Nil**

1.2.3 Records of International students – **Nil**

1.2.4 Records of Courses developed targeting international students, if any- **Nil**

1.2.5 Record of dual degree and twinning programmes- **Nil**

1.2.6 A. List of students, Fee structure of each programme (**Enclosed annexure- 1.2.6**)

Admission Process- Through Entrance Test

B. Record of Teacher qualification and salary parity and differences (if any) at par with the aided programmes.

All faculty is visiting .It is paid at the University rate.

1.2.7 Operational details of distance Education Course in the department (if applicable) **Nil**

1.2.8 Details of Choice Based Credit System (CBCS) (**Enclosed annexure- 1.2.8**)

1.2.9 Records of Departmental Academic Calendars of each semester (**Enclosed annexure- 1.2.9**)

1.2.10 Records of Inter-disciplinary programmes, Name of interdisciplinary program and details of students undertaken those programmes. – **Nil**

1.3 Curriculum Enrichment

1.3.1 A. Record of academic years in which each of the courses was revised- - **Nil**

B. Records of review and up-gradation, - **Nil**

C. Records of Social Relevancy, - **Nil**

D. Records of Job Orientation- **Nil**

E. Records of knowledge intensive nature of each course – **Nil**

F. Records of meeting the emerging need of students – **Nil**

G. Records of meeting the emerging need of stakeholders- **Nil**

1.3.2 Details of the last four years during which how many new programmes at UG and PG levels were introduced

* Inter-disciplinary – **Nil**

* programmes in emerging areas -**Nil**

1.3.3 A. Details of strategies adopted for the revision of the existing programmes – **Nil**

B. Percentage of courses underwent a syllabus revision in last four years - **Nil**

- 1.3.4 A. Details of Value-added courses offered – **Nil**
 B. Details of these courses access to students – **Nil**
- 1.3.5 Details of higher order skill development programmes in consonance with the national requirements (for example, innovative M. Tech. /M.E. Courses, CCNA, CCSP,) – **B.S.W., M.S.W., M.Phil in Sociology, Social Work, History, Political Sc., Home Sc., Geography , Psychology, Philosophy**
- 1.4 Feedback System**
- 1.4.1 A. Copy of Feedback form to obtain feedback from students/student class representatives regarding the curriculum – **(Enclosed annexure- 1.4.1)**
 B. Details of action and use of on feedback from students – **Feedback is given to teachers to enhance their teaching capability.**
- 1.4.2 A. Method used for eliciting feedback on the curriculum from national and international faculty- **Feedback taken from Experts.**
 B. Conducting webinars – **Planned in 2013-14**
 C. Curriculum development Workshops- **Planned in 2013-14**
 D. Curriculum development online discussions- **Planned in XII Plan.**
 E. Impact of Workshop and discussions – **Nil**
- 1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of. **Nil**
- 1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the Department in ensuring the effective development of the curricula?
Interaction with academic experts.
- 1.4.5 Any other information regarding Curricular Aspects which the UTD would like to include.**

Nil

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

- 2.1.1 Copy of Advertisements and website info for ensuring publicity and transparency in the admission process –
(Enclosed – Annexure- 2.1.1(a)-B.S.W. & M.S.W. Annexure- 2.1.1(b) – Ph.D., Annexure- 2.1.1(c) – M.Phil.
- 2.1.2 A. Write up details of the process of admission put in place by the department
 B. List of the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed
- **B.S.W.- Merit Basis. Minimum Qualification Passed Higher Secondary with 45% in any Subject.**

- **M.S.W.- Merit Basis. Minimum Qualification Graduation in any discipline with 50%.**
- **M.Phil. (6 subjects)- Entrance test conducted by the University. Merit in the Entrance test followed by the Govt. reservation rules. Minimum Qualification Post Graduation in respective discipline with 55%.**
- **Ph.D. (8 Subjects) – Doctoral entrance test conducted by the University. Merit in the Entrance test followed by the Govt. reservation rules.**

2.1.3 Details of admission process in the affiliated colleges if department is monitoring the same. –

Controlled by the Higher Education Dept. of M.P.

P.H.5 Student profile analysis– (Enclosed – Annexure- 2.1.4)

क्र.	अध्ययनशाला/महाविद्यालय	संकाय	पाठ्यक्रम	वर्ग/सेम	नल्ल	चल्ल	सामान्य		अ.पि.व.		अनु. जाति		अनु. जन. जाति		अल्पसंख्यक		शारी. विकलांग		एन. आर. आई.		कुल योग		
							B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
1	2	3	4	5	6	7	8																
1	समाज विज्ञान अध्ययनशाला	समाज विज्ञान	M.Phil. (6 Subjects)	एक वर्ग	-	-	23	15	8	7	11	9	21	17	-	-	4	1	-	-	67	49	
2			M.S.W.	दो वर्ग	-	M.S.W.	02	01	01	02	05	00	06	02	-	-	-	-	-	-	14	05	
3			B.S.W.	तीन वर्ग	B.S.W.	-	-	-	-	04	02	13	01	-	-	-	-	-	-	-	17	03	
			योग				25	16	9	9	20	11	40	20	-	-	4	1	-	-	98	57	

P.H.5 Strategies adopted to increase/improve access for students belonging to the following categories:

- * **SC/ST- State Freeships/ Scholarships**
- * **OBC- State Freeships**
- * **Women -33% reservation in admission in each category.**
- * **Persons with varied disabilities -3% reservation in seats, financial assistance for student welfare department.**
- * **Economically weaker sections – financial assistance for student welfare department.**
- * **Outstanding achievers in sports and other extracurricular activities- Freeships for National players. weightage in marks for admission up to 3%.**

2.1.6 Number of students admitted in department in the last four academic years: (**Annexure- 2.1.6- Detail information of students in the last four academic years**)

M.Phil. (Sociology, Social Work, History, Political Sc., Home Sc., Geography ,)				
Categories	Year 1(2009)	Year 2(2010)	Year 3(2011)	Year 4(2012)

	Male	Female	Male	Female	Male	Female	Male	Female
SC	13	7	05	12	05	07	11	09
ST	13	7	06	11	18	12	21	17
OBC	5	07	06	06	03	07	8	7
General	20	14	03	08	6	13	23	15
Others	-	-	-	-			4 (P.H.)	1 (P.H.)
Total	51	35	20	37	32	39	67	49
Total	86		57		71		116	
M.S.W.								
Categories	Year 1(2009)		Year 2(2010)		Year 3(2011)		Year 4(2012)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	13	03	04	01	05	0	05	0
ST	15	01	04	03	6	2	06	02
OBC	3	2	03	0	1	1	01	02
General	2	8	03	03	1	0	02	01
Others	-	-	-	-	-	-	-	-
Total	33	14	14	07	13	03	14	05
Total	47		21		16		19	

B.S.W.								
Categories	Year 1(2009)		Year 2(2010)		Year 3(2011)		Year 4(2012)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	7	2	3	2	02	0	04	02
ST	26	11	19	01	16	06	13	01
OBC	10	0	-	-	07	0	0	0
General	10	05	01	0	05	0	0	0
Others	-	-	-	-	-	-	-	-

Total	53	18	23	03	30	06	17	03
Total	71		26		09		20	

- 2.1.7 A. Record of demand ratio for the various programmes of the university departments
 B. If yes then highlight the significant trends explaining the reasons for increase/decrease.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG	06	02	3 : 1
PG	09	07	1 : 1
Integrated Masters	-	-	
M.Phil.	384	116	3.5 : 1
Ph.D.	665	434	1.5 : 1
Integrated Ph.D.		-	
Certificate	-	-	
Diploma	-	-	
PG Diploma	-	-	
Any other (please specify)	-	-	

- 2.1.8 A. Record of any programme discontinued/staggered in the last four years?
 B. If yes, write-up of the reasons.

- 1. B.S.W.(2012-13)- Admission Nil- High Fee structure in comparison to other competitive colleges.**
- 2. Diploma – Non availability of infrastructure facility.**

2.1.9 Record of Admissions

Programmes	Total Number of admissions	Number of 1st division pass students in qualifying	Number of 2nd division pass students in qualifying	Entrance test Marks% (Min)
UG	Nil			
PG	07	07	-	Through CET

Integrated Masters				
M.Phil.	116	97	21	40
Ph.D.	434			40
Integrated Ph.D.	-	-	-	-
Certificate	-	-	-	-
Diploma	-	-	-	-
PG Diploma	-	-	-	-
Any other (please specify)	-	-	-	-

2.2 Catering to Diverse Needs of Students- Yes

2.2.1 A. Record of organization of orientation/ induction programme for freshers –Yes

6 Subjects are offered in M.Phil.

Planned for 2013-14- University level induction programme was held on 15th Sep. 2012. An oath was also administered to students to serve the nation and work with ethically and environmental consciousness.

B. Details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years. **Nil**

2.2.2 A. Record of analysis of the “differential requirements of the student population” after admission and before the commencement of classes- **Planned for 2013-14** B.

Record of key issues identified and addressed-**Nil**

- 2.2.3 A. Record of bridge/remedial/ add-on courses- **Remedial classes are arranged for weak students.**

B. Time table and details of the courses offered in the department-wise for all courses **(Enclosed – Annexure- 2.2.3)**

Hosted on website at link –www. sals.dauniv.ac.in

2.2.4 A. Record of the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc

Most of these students were enabled by department and are presently pursuing Higher Education and Some of them are doing their Jobs.Few names are given here-

1. Anil Patel

2. Banwari Lal

3. Avinash Vankhede

4. Shiv Charan Dangi

5. Lakhan Gangle.

B. Main findings?

All the passed out students from the disadvantaged sections are working in Govt. Projects ,N.G.Os. corporate sector and high education.

2.2.5 Record of identification and responses to the learning needs of advanced learners-
Planned in 2013-14

2.3 Teaching-Learning Process

2.3.1 Records of Plan and organisation of the teaching, learning and evaluation schedules (teaching plan, evaluation schedules and methods, etc.)

Hosted to Website www.sals.dauniv.ac.in.

- **Continuous and Comprehension evaluation process is followed with session examination and End Semester examination in each course.**
- **Three Tests are conducted in each semester.**
- **Evaluation process is transparent.**
- **Grading System is followed since 1990**
- **Department is following Examination Schedule Strictly**
- **Timely evaluation of answer sheets and declaration of results.**
- **Answer sheets are shown to students.**
- **Result processing is computerized.**
- **Comprehension Viva-Voce at the end of each Semester.**
- **Innovative evaluative practices like peer evaluation, open book examination system, MCQ based test etc. are followed.**
- **External academic audit to the Experts during comprehensive viva is a special feature of evaluation.**

(Enclosed Annexure –A-2)

2.3.2 A. Record and website info of providing course outlines and course schedules prior to the commencement of the academic session .

Hosted website www.sals.auniv.ac.in/Admissiondetails2012-13.pdf

(Enclosed Annexure –2.3.2)

B. Methods used for effective implementation – **Continuous monitoring.**

2.3.3 A. Record of difficulties in completing the curriculum within the stipulated time frame and calendar- **Nil**

B. Write up of the challenges encountered and the departmental measures to overcome

these. -Nil

2.3.4 A. Record of student-centric learning activities

- **Along with Lectures, teachers give assignments, organize seminars and field visits.**
- **To provide students with the benefits of early exposure to research and innovative skills. Project is introduced B.S.W. & M.S.W. level.**

B. List of participatory learning activities which are adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

- **Teachers are motivated for attending seminars, workshops, conferences etc.**
- **Research and Extra Curricular activities are encouraged.**
- **Suggestions from teachers are accepted and implemented.**
- **Teaching learning process incorporates ICT component.**
- **External academic audit by the expert during comprehensive viva is a special feature of the evaluation.**
- **Innovative evaluative practices like peer evaluation, open book examination system, MCQ based test etc. are followed.**

2.3.5 List, record with photographs of activities such as invited experts/people of eminence to deliver lectures and/or organize seminars for students.

(Enclosed- Annexure- A-11)

1 National Seminar- Sex Ratio: A Major demographic index of a country -An Alarming Condition for Nation and States 19th March 2012.

Name of Expert and Organisation

- 1. Prof. P.K.Ghosh , Allahabad University**
- 2. Prof. V.L. Chari, Baroda University**
- 3. Prof. O.P. Dave, Kothari College, Indore**
- 4. Prof. D.K. Verma, BANISS, Mhow**
- 5. Prof. Rupali Paramanik, Noida**

2. Special Lecture on Nasha Mukti by Ashirvad Nasha Mukti Kendra, Indore.

3. Special Lecture on Watershed 9th March 2013 by Mr. Rahul Gupta, Project coordinator, IWDP

- 2.3.6 Record of Encouragement to blended learning by using e-learning resources -Nil
- 2.3.7 Record of facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching -Nil
- 2.3.8 Record of activities of designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes -Nil
- 2.3.9 Record of steps taken to convert traditional classrooms into 24x7 learning places -Nil
- 2.3.10 A. Record of actions taken to avail the services of counsellors/mentors/advisors for each class or group of students for academic, personal and psycho-social guidance
- **Counseling is provided to students.**
 - **Grievance redressal mechanism exists and counseling is provided to students.**
 - **Remedial classes are arranged for weak students.**
- B. Details of the process and the number of students who have benefitted.-100%
- 2.3.11 A. Record of innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years?
- **New teaching methods are used.**
 - **Student's feedback is obtained.**
 - **Use of Problem solving approach, Case Study method, Field trips, dramas/skit.**
 - **Documentary films etc for teaching-learning process.**
 - **MCQ based test is a regular feature at session level.**
 - **Advanced methods of teaching adopted.**
 - **Open book examination system is followed in Research methodology.**
- B. Write up of improvement in learning by innovative methods.
Around 40% students have passed UGC-NET Examination since last two years. and Semester Results is 100%.
- C. Record of recognition to the faculty due recognition for innovation in teaching-Nil
- 2.3.12 Record of actions for creating a culture of instilling and nurturing creativity and scientific temper among the learners – **Problem Solving approach , case study method, use of dramas/skits and nurture creativity and scientific temper.**

2.3.13 A. Record of student projects (if mandatory in each of the learning programme)

B. Number of projects executed within the Department-

S.No.	Year	Number of Projects and Dissertation
1	2012-13	149
2	2011-12	93
3	2010-11	100

C. Names of external institutions associated with the University for Student Project Work - **The N.G.Os, Corporate sector, M.P. Govt., RGNF and ICHR are associated.**

D. Role of faculty in facilitating such projects - **As a Research Guide/ Guidance during field visit.**

2.3.14 A. Record of shortfall in qualified faculty to meet the requirements of the curriculum- **24 visiting faculty**

B. Record of actions for shortfall supplementation – **Visiting faculty is taken from other academic institution .**

2.3.15 Number of percentage of faculty enabled to prepare computer-aided teaching/ learning materials. **Nil**

2.3.16 A. Record of Student feedback for evaluation of teachers by the students (**Enclosed – Annexure -2.3.16)A**)

B. Record of Alumni feedback for evaluation of teachers by the students (**Enclosed – Annexure -2.3.16)B**)

C. Methods used and Impact of the evaluation feedback used to improve the quality of the teaching-learning process- **Teachers are informed about the analysis of feedback by experts/ HOD.**

2.4 Teacher Quality

2.4.1 Record of how the plan and management of human resources was done to meet the changing requirements of the curriculum -**Nil**

2.4.3 Diversity in its faculty recruitment

Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
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Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
No Permanent faculty				

2.4.4 A. List of qualified faculty appointed for new programmes/emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Information Technology, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? - **Nil**

B. Number of faculty members appointed to teach new programmes during the last four years - **Nil**

2.4.5 List of academic recharge and rejuvenation of teachers - **Nil**

A. List of faculty availed and provided research grants by the University- **Nil**

B. List of faculty availed and on study leave - **Nil**

C. List of faculty nominated to national/international conferences/seminars, in-service training, organizing national/international conferences etc. - **Nil**

2.4.7 List of faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years- - **Nil**

2.4.8 List of faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher courses	Nil
HRD programmes	- Nil
Orientation programmes	- Nil
Staff training conducted by the university	- Nil
Staff training conducted by other institutions	- Nil
Summer / Winter schools, workshops, etc.	- Nil

2.4.9 Percentage of the faculty have - **No Permanent faculty**

*been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies = %

* participated in external Workshops / Seminars / Conferences recognized by

national/ international professional bodies = %

- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies = %
- * teaching experience in other universities / national institutions and other institutions = %
- * industrial engagement = %
- * international experience in teaching = %

2.4.10 List and details of organization of academic development programmes (*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process - **No Permanent faculty**

2.4.11 A. List of faculty encouraged

- * Mobility of faculty between universities for teaching- **Nil**
- * Faculty exchange programmes with national and international bodies - **Nil**
- * B. Record of schemes helping in enriching the quality of the faculty by such mobility and faculty exchanges - **Nil**

2.5 Evaluation Process and Reforms

2.5.3 A. Record of time taken by the department for declaration of examination results each semester- **One Week**

B. Record of means adopted for the mode / media adopted for the publication of examination results (Website, SMS, email, etc.).

-Departmental Notice Board and e-mails.

2.5.4 A. Record of ensuring transparency in the evaluation process

- **Timely evaluation of answer sheets and declaration of results.**
- **Students are given feedback on their performance.**
- **Answer sheets of tests and end semester are shown to students. Best answers are also shown.**

B. Measures taken to ensure confidentiality

C. Record of the Pre-examination processes – Examination Time table generation, student list generation, Invigilators, Attendance sheet,

(Enclosed – Annexure – 2.5.4 (C))

D. Results of students course wise and its analysis -**98 % Students are passed in all Courses.**
(Enclosed – Annexure – 2.5.4 (D))

2.6. Student Performance and Learning Outcomes

2.6.1 A. Write up of articulation of its Graduate Attributes of the department-
Expert in Social Science Subject with ethical and environment friendly values.

B. Record of facilitation of monitor the implementation and outcome –**Nil**

2.6.2 A. Record of learning outcomes for its academic programmes

(Enclosed – Annexure – 2.5.4 (D))

B. Record of making students and staff are made aware of these

Made aware at the beginning of course in Induction Programme.

2.6.3 Write up of department teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes–**Nil**

2.6.4 Record of collection and analysis of data on student learning outcomes and use it to overcome the barriers to learning –**Nil**

2.6.5 Write up of new technologies deployed by the department in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges–**Nil**

2.6.6 Any other information regarding Teaching, Learning and Evaluation which the department would like to include. –Nil

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

III.1 Year-wises Publications in the department: -**20**

III.2 Number of papers published in peer reviewed journals (national / international) –
10

Monographs- **Nil**

Chapters in Books- **Nil**

Edited Books - **Nil**

Books with ISBN with details of publishers **Nil**

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-**Nil**

Citation Index – range / average -**Nil**

SNIP - **Nil**

SJR **Nil**

Impact Factor – range / average - **Nil**

h-index -**Nil**

III.3 List and Records and Details of patents and income generated **Nil**

III.4 List and Record of Areas of consultancy and income generated **Nil**

III.6 List and Record of Faculty selected nationally/internationally to visit other laboratories in India and abroad- **Nil**

III.6 List and Record of Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify) -**Nil**

III.7 Research thrust area recognized by funding agencies for the department

Historical, Social Problems and Social Issues.

III.8 Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise. - **Nil**

III.9 List and details of Inter-institutional collaborative projects and grants received --
Nil

All India collaboration b) International

III.10 List and details of Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received. -**Nil**

III.11 List and Details of Research facility / centre with - -**Nil**

(No Permanent Faculty)

- state recognition
- national recognition
- international recognition

III.12 List and details of Special research laboratories sponsored by / created by industry or corporate bodies -**Nil**

3.1 Promotion of Research

3.1.1 A. Composition of Departmental Research Committee, List of members and minutes of its meeting (**Enclosed –Annexure- 3.1.1 A**)

B. Records of DRC regarding monitoring and addressing issues related to research (**Enclosed –Annexure- 3.1.1 B**)

C. Record of DRC recommendations which have been implemented and their impact.

Students are selected and admitted in M.Phil and Ph.D Programme.

3.1.2 Information of research centers in its affiliated / constituent colleges which are monitored by the DRC of the department (**Enclosed –Annexure- 3.1.2**)

3.1.3 Details of the

- * advanced funds for the sanctioned projects- **Nil**
- * providing seed money- **Nil**
- * Simplification of procedures related to sanctions / purchases to be made by the investigators - **Nil**
- * Autonomy to the principal investigator/coordinator for utilizing overhead charges- **Nil**
- * Timely release of grants- **Nil**
- * Timely auditing - **Nil**
- * Submitted utilization certificates to the funding authorities- **Nil**

3.1.4 Record of interdisciplinary research promoted

- * with other departments /schools of the university and
With School of Education, (Psychology and Military Science Ph.D. Course Work Classes)(Enclosed – Annexure- 3.1.4)
- *collaboration with national/international institutes/industries -- **Nil**

3.1.5 Details of workshops/ training programmes/ sensitization programmes conducted by the department to promote a research culture on campus- **N.A.**

3.1.6 A. Details of visits of researchers of eminence to visit the campus as adjunct professors- **Nil**

B. Impact of such efforts on the research activities of the university

3.1.7 A. Percentage of the total budget of the department which is earmarked for research- **Nil**

B. Details of heads of expenditure, financial allocation and actual utilization -- **Nil**

3.1.8 A. Details of University funded research and awarded Post Doctoral Fellowships/Research Associate ships- **Nil**

B. List of students registered with record of source of funding by the university and other sources (**Enclosed – Annexure- 3.1.8 B**)

3.1.10 A. List and percentage of faculty which have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad-**Nil**

B. Record of the output of these scholars - **Nil**

3.1.11 A. Details with photographs of national and international conferences organized - **Nil**

B. List highlighting the names of eminent scientists/scholars who participated in these events. - **Nil**

3.2 Resource Mobilization for Research

3.2.1 Record of Financial provisions made in the university budget for supporting students'

research projects - **Nil**

3.2.2 A. Record of special efforts to encourage its faculty to file for patents- Nil

B. List of registered and accepted patents. - **Nil**

3.2.3 Details of ongoing research projects of faculty: - Nil

	Year wise	Number	Name of the project	Name of the funding agency	Total grant received
A. University awarded projects					
Minor projects	Nil				
Major projects					
B. Other agencies - national and international (specify)					
Minor projects	Nil				
Major projects					

**3.2.4 A. Record of projects sponsored by the industry/corporate houses
Nil**

B. Details such as the name of the project, funding agency and grants received.
Nil

3.2.5 A. Details of Department recognition for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and the quantum of assistance received- ICHR, Rajiv Gandhi Fellowship.

B. Record of any two significant outcomes or breakthroughs achieved by this recognition.- **Nil**

3.2.6 List details of

a. Research projects completed and grants received (funded by National/International agencies). -Nil

b. Inter-institutional collaborative projects and grants received

i) All India collaboration -Nil

ii) International -Nil

3.3 Research Facilities

3.3.1 A. Infrastructure in the department to facilitate research-Nil

B. Strategies have been evolved to meet the needs of researchers in emerging disciplines-**Nil**

3.3.2 A. Information and Resources catering to the needs of researchers of the department

B. Details of the facility.

1. Visiting Faculties are providing Guidance for research.

2. Facility of Central Library and IT Centre of the University.

3.3.3 Record of University Science Instrumentation Centre (USIC) facilities been made available to research scholars –**Nil**

3.3.4 Record of provision of residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international) –**Not required**

3.3.5 Details of Uses of the Facilities of IUC, CAT, NRCS, IIT Indore and other specialized Research Centers for research –**Nil**

3.4 Research Publications and Awards

3.4.1 Research journal published, if any, from the department(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database. -**Nil**

3.4.2 Details of publications by the faculty:

Number of papers published in peer reviewed journals (national / international)

Approximately 20 Research Papers Published in 2011-12

* Monographs- **Nil**

* Chapters in Books- **Nil**

* Books edited -**Nil**

* Books with ISBN with details of publishers- **Nil**

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)-**Nil**

* Citation Index – range / average -**Nil**

* SNIP-**Nil**

* SJR-**Nil**

* Impact Factor – range / average-**Nil**

* h-index -**Nil**

3.4.3 Details of

* faculty serving on the editorial boards of national and international journals -**Nil**

* faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies- **Nil**

3.4.4 Details of

* research awards received by the faculty and students – **JRF- 2 Students (Social Work)**

* national and international recognition received by the faculty from reputed

professional bodies and agencies -**Nil**

3.4.5 A. Number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years- **6: 1 Student: Guest Faculty in M.Phil (No Permanent Faculty)**

B. University participates in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access.

-**Yes (Central Library)**

3.4.6 A. Record of Promotion e interdisciplinary research- **Projects are of interdisciplinary nature.**

B. Number of interdepartmental / interdisciplinary research projects undertaken

-**93**

C. Mention the number of departments involved in such endeavors -**NGOs-10**

3.4.8 List of University instituted research awards to the faculty of the Department -**Nil**

3.4.9 Details of incentives given to the faculty for receiving state, national and international recognition for research contributions. -**Nil**

3.5 Consultancy

3.5.1 Important consultancies undertaken by the department during the last four years.

3.5.2 A. Department participation in university-industry cell-**Nil**

B. If yes, what is its scope and range of activities-**Nil**

3.5.3 Record of publicizing the expertise of the department for consultancy services -**Nil**

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 A. Department records of sensitization of faculty and students on its Institutional Social Responsibilities.

- **Department is providing consultancy in Research Methodology.**
- **Health and Career guidance given to rural area students.**
- **Awareness programs for slums and rural areas are conducted**
- **Students of Social work are conducting AIDS and Cleanliness Awareness programs.**
- **Awareness programs to prevent Female Foeticide**

B. List the social outreach programmes which have created an impact on students' campus experience during the last four years.

- **Practical exposure to Social Work students through systematic and regular visits at N.G.O.s and G.O.s.**

3.6.2 Promotion of neighborhood network and student engagement and holistic development of students and sustained community development?

- **Students of social work are participating in community development services with the help of NGO'S and corporate sector. BSW & MSW students organized cleanliness awareness and cultural programmes for children's of slum area on the occasion of Children Day i.e. 14/11/2011.**

3.6.3 Record of participation of the students and Faculty in Extension activities, including participation in NSS, NCC, YRC and other National/ International programmes - **Nil**

3.6.4 Records of tracking the students' involvement in various social movements / activities which promote citizenship roles

- **Student of Social Work are providing the services to Various NGOs activities through Field Visits (Record- Field Work Journals).**

3.6.6 Write up of the values inculcated and skills learnt during extension activities.

Communication Skill, Report writing, interviewing, counseling, leadership, Department community in its outreach activities- **Nil**

3.6.8 Details of awards received by the institution for extension activities and/contributions to social/community development during the last four years-**Nil**

3.7 **Collaboration**

A. MOU Copies and Record of collaboration with other agencies impacted the visibility, identity and diversity of activities on campus. –**Proposed**

B. Record of benefits academically and financially because of collaborations **Nil**

3.7.2 Records of linkages resulted in

- * Curriculum development- **Planned in 2013-14**
- * Internship- **Field Work**
- * On-the-job training -**Nil**
- * Faculty exchange and development-**Nil**
- * Research-

Year	No. of Minor Projects
2012-13	149
2011-12	93
2010-11	100

- * Publication- **20 Research Paper.**
- * Consultancy- **Department is providing consultancy in Research Methodology.**
- * Extension-
 - **Health and Career guidance given to rural area students.**

- **Awareness programs for slums and rural areas are conducted.**
- **Students of Social work are conducting AIDS and Cleanliness Awareness programs.**
- **Awareness programs to prevent Female Foeticide.**

* Student placement

- **Most of the students are absorbed in teaching.**
- **80% placement for M.S.Ws most of the students are absorbed in government projects, N.G.O and corporate sector.**
- **10 to15 students qualify UGC-NET every year.**
- **4 Students of Social Work are absorbed in Rajiv Gandhi Watershed Mission, R.D. and P.R. Dept. M.P.**

* Any other (please specify)

3.7.3 A. Copy of MoUs with institutions of national/international importance/other universities/ industries/corporate houses etc.- **Nil**

B. Record of enhanced the research and development activities .- **Nil**

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities? .- **Nil**

3.7.5 Any other information regarding Research, Consultancy and Extension, which the university would like to include.

- **Grievance redressal mechanism exists and counseling is provided to students.**
- **University has Central Grievance redressal cell.**

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 A. Details of Department physical infrastructure - **Nil**

B. Maintenance of Laboratories for its optimal utilization- **Nil**

C. Maintenance of Computers for its optimal utilization- **Nil**

D. Maintenance of UPSes, Power Supplies - **Nil**

E. Maintenance of support services, sanitation, first aid boxes - **Nil**

F. Maintenance of building, garden, indoor games structure - **Nil**

4.1.2 Record of new initiatives for Infrastructure for promote a good teaching-learning environment- Internet, Wi-fi, Power Point Projectors, Video Equipment - **Nil**

4.1.3 Physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services - **Nil**

4.1.4 List of Facilities like office room, common room and separate rest rooms for women students and staff -

- **Head Room-1**

- **Office Room -1**

- **Common Room-1**

- **2 Class Rooms from the School of Education, 3 Class Rooms from the Innovative School.**

4.1.5 List of the infrastructure facilities are disabled-friendly- **Internet for blind students exists at I.T. centre.**

4.1.8 Departmental special facilities are available on campus to promote students' interest in sports and cultural events/activities- **Nil**

4.2 Library as a Learning Resource

4.2.1 Details of departmental library facilities: - **Central Library is used by the students.**

4.2.2 Provide details of the departmental library: - **Nil**

- * Total area of the library (in Sq. Mts.)

- * Total seating capacity

- * Working hours (on working days, on holidays, before examination, during examination, during vacation)

- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- * Clear and prominent display of floor plan

- * Adequate sign boards;

- * Fire alarm;

- * Access to differently-abled users and

- * Mode of access to collection

Central Library is used by the students.

4.2.3 Departmental library holdings: **Central Library**

Print (books, back volumes and theses)

- a) Average number of books added during the last three years
- b) Non Print (Audio Video, CDs, Downloaded Articles)
- c) Electronic (e-books, e-journals)
- d) Special collections (e.g. text books, reference books, standards, patents)

4.2.4 Records of tools the library deploys to provide access to the collection -: **Nil**

- * OPAC
- * Electronic Resource Management package for e-journals
- * Federated searching tools to search articles in multiple databases
- * Library Website
- * In-house/remote access to e-publications

4.2.5 Use of ICT deployed in the library: **Through Central Library.**

- * Library automation
- * Total number of computers for public access
- * Total numbers of printers for public access
- * Internet band width speed □ 2mbps □ 10 mbps □ 1 GB
- * Institutional Repository
- * Content management system for e-learning
- * Participation in resource sharing networks/consortia (like INFLIBNET)

4.2.6 Details (per year) with regard to: **Through Central Library. (In Process)**

- * Ratio of library books to students enrolled
- * Average number of books added during the last four years
- * Assistance in searching Databases
- * INFLIBNET/IUC facilities

4.2.8 Annual departmental library budget and the amount spent for purchasing new books and journals.

- **New books/journals with latest titles have been purchased for central library**

4.3 **IT Infrastructure**

4.3.1 Details of Department IT and ICT Infrastructure – **IT centre facility used.**

4.3.2 Details of the computing facilities i.e., hardware and software. — **IT centre facility used.**

- Number of systems with individual configurations
 - Computer-student ratio
 - Dedicated computing facilities
 - LAN facility
 - Proprietary software
 - Number of nodes/ computers with internet facility
 - Any other (please specify)
- 4.3.3 Plans and strategies for deploying and upgrading the IT infrastructure and associated facilities
- **Purchase of:**
- **Original software,**
 - **DVD of encyclopedias and other reference material,**
 - **Video camera with recording facility,**
 - **20 Computers along with accessories,**
 - **Photocopier, Scanner and Projector.**
- 4.3.4 Details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research. –**Available through central library and IT centre.**
- 4.3.5 IT facilities available to individual teachers for effective teaching and quality research-**Available at IT centre.**
- 4.3.8 A. Details of ICT-enabled classrooms/learning spaces available –**Planned in 2013-14**
 B. Record of utilization for enhancing the quality of teaching and learning--**Nil**
- 4.3.9 Records of Faculty and computer- aided teaching-learning materials -**Nil**
- 4.3.10 Department availing of of the National Knowledge Network connectivity -**Yes through central library**
- 4.3.12 Record of Availing of web resources such as Wikipedia, dictionary and other education enhancing resources – **Yes, through IT Centre.**
- 4.3.13 Department budget for the update, deployment and maintenance of computers. **Provide Through Computer Centre.**
- 4.3.14 Details of plans envisioned for the gradual transfer of teaching and learning from closed university information network to open environment . -**Nil**
- 4.4 Any other information regarding Infrastructure and Learning Resources which the university would like to include.**

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Department system, structural and functional characteristics for student support and mentoring

- **An HOD is appointed from other School of Studies in faculty of Social Sciences.**
- **Visiting Guest Faculties undertaken the classes.**

5.1.2 Record of 'apart from classroom interaction', the provisions available for academic mentoring

- **Regular teaching with teaching aids syllabi coverage in detail Promotion of research activities. Out side classroom interaction also provided by the Guest Faculty.**

5.1.3 Record of department students utilization of personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to well-being for its students.

- **Teachers provide concepts and guidance to crack various competitive examinations.**
- **Career Counseling is provided to students by the Guest Faculty.**
- **University has career counseling and opportunities cell.**
- **Coordinator of a class function as mentor.**

5.1.4 Department publish its updated prospectus and handbook info annually on website and online access of course plans, syllabi and result –Yes

website URL is www.sals.dauniv.ac.in//about.pdf

5.1.5 A. Records of the Timely dissipation of financial aid -Yes

C. Tables for type and number of scholarships/free-ships given to the students during the last four years the following categories: UG/PG/M.Phil/Ph.D./Diploma/others

- **UGC and M.P. Govt. aids are provided to SC/ST for UG and PG.**
- **ICHR, New Delhi for M.Phil And Ph.D. Students.**
- **Rajiv Gandhi fellowship M.Phil And Ph.D. Students.**

S.N.	Type of Scholarship	Courses
1	M.P. Govt. Post Metric Scholarship	UG/PG/M.Phil/Ph.D
2	Rajiv Gandhi fellowship	M.Phil/Ph.D
3	ICHR, New Delhi	M.Phil/Ph.D
4	M.P. Karmakar yojana sahayata rashi	M.Phil

5.1.6 Table of percentages of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

Course	M.P. Govt.Post -Metric Scholarship- 2010-11						
	SC		ST		OBC		Total
	G	B	G	B	G	B	
M.S.W	1	5	5	10	1	5	27
B.S.W.	3	8	10	41	-	6	68
M.Phil	1	1	21	10	-	-	33
Total	5	14	36	61	1	11	128
M.P. Govt. Post -Metric Scholarship- 2011-12							
Course	SC		ST		OBC		Total
	G	B	G	B	G	B	
M.S.W	1	7	1	5	1	4	19
B.S.W.	2	6	-	-	-	4	12
M.Phil	6	4	11	16	4	1	42
Total	9	17	12	21	5	9	73
M.P. Govt. Post -Metric Scholarship- 2012-13							
Course	SC		ST		OBC		Total
	G	B	G	B	G	B	
M.S.W	-	4	1	5	1	2	13
B.S.W.	2	2	2	15	-	-	21
M.Phil	10	7	12	17	4	9	59
Ph.D	-	1	-	-	-	-	1
Total	12	14	15	37	5	11	94

Rajiv Gandhi Fellowship				
M.Phil/Ph.D	Year	Boys	Girls	Total
	2009-10	18	11	29
	2010-11	8	3	11
	2011-12	11	10	21
Indian Council of Historical Research Fellowship				
M.Phil/Ph.D	Year	Boys	Girls	Total
	2009-10	6	1	7
	2010-11	3	3	6
	2011-12	2	-	2

M.P. Karmakar yojana sahayata rashi	M.Phil
2011-12	1 B

5.1.7 Department use of International Student Cell, number and list of foreign students - **Nil**

5.1.8 Department support services available for

- * Students participating in various competitions/conferences in India and abroad- **Yes**
- * Physically challenged / differently-abled students- **Yes**
- * SC/ST, OBC and economically weaker sections- **Yes**
- * Health centre, health insurance etc. – **University health centre is just 100 m away.**
- * Skill development (spoken English, computer literacy, etc.) –**Yes**
- * performance enhancement for slow learners--**Remedial classes are arranged for weak students**
- * Exposure of students to other institutions of higher learning/ corporates/business houses, etc. – **Through Field Work and Dissertation.**
- * publication of student magazines – **Planned in 2013-14**
- * Record of student participation in sports and extracurricular activities.

5.1.9 Placement Records

- **Most of the students are absorbed in teaching.**
- **80% placement most of the students are absorbed in government projects, N.G.O and corporate sector.**

- **2 Students are selected in Rajiv Gandhi Watershed Mission in 2012-13.**

5.1.10 Number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

S.No.	Name	Placement
1.	Ganesh Dutt Pathak	Field Co-ordinator, M.P. Rajiv Gandhi Watershed Mission
2.	Shiv Charan Dangi	Field Co-ordinator, M.P. Rajiv Gandhi Watershed Mission
3.	Ashish Shukla	Lecturer, Guru Govind Singh college, Indore
4.	Priyanka Tiwari	Guest Faculty, Govt. Degree College, Barwah
5.	Lakhan Gangle	Guest Faculty, Govt. Degree College, Barwah
6.	HarshVardhan Silkari	Vibhawari(Assistant project co-coordinator)
7.	Kamlesh Bhati	Block Development Officer
8.	Devendra Thakur	Project Coordinator, Tejashwini, Betul
9.	Satish Yadav	Aaga Khan Foundation, Khandwa
10.	Ankit Patidar	Guest Faculty ,Govt. Degree College, Barwah
11.	Rajesh Solanki	Bank of Maharastra,Indore

5.1.11 A. Record of registered Alumni Association –

- **University has a registered Association.**
- **Department Alumni Association is planned in 2013-14.**

B. Record of activities and contributions to the development of the department

C. Record of alumni meets **(Enclosed- Annexure- A-22)**

5.1.12 A. Committee members and record of student grievance redressal -40

B. Details of the nature of grievances reported and the redressal –

- **Related to Ph.D. Entrance test, interview, computer classes, challan submission.**
- **All Grievance redressed on time.**

5.1.13 A. Record of Anti-ragging Committee

(Enclosed- Annexure- 5.1.13)

B. List of instances reported during the last four years and what action has been taken in these cases- **Nil**

5.1.14 Details of the cooperation rendered by parents, industry and its stakeholders to ensure the overall development of its students. - **Nil**

5.1.15 A. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities – **Nil**

B. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities

5.2 Student Progression

5.2.1 Analysis of progression and trends for the last four years.

Student progression	Percentage against enrolled
UG to PG	98
PG to M.Phil.	40
PG to Ph.D.	30
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	20
• Other than campus recruitment	80
Competitive Examination (UGC-NET)	40

5.2.2 Programme-wise pass percentage during the time span stipulated -100%

5.2.3 Records of Number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

UGC NET/JRF 2011-13

S.No.	Name	UGC-NET/ JRF (Social Work)
1.	Ram Narayan Dangi	UGC-NET
2.	Viraj k. Negi	UGC-NET
3.	Rajesh Solanki	UGC-NET
4.	Lakhan Gangle	NET/ JRF
5.	Deepak Solanki	NET/ JRF
6.	Divya Verma	NET
7.	Sheetal Pachaha	NET
8.	Usha Verma	NET
9.	Jagdish Dangi	NET
10.	Mukesh Ajnar	NET
11.	Nitisha Verma	NET

5.2.4 List category-wise with details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

S.No.	Name of Student	Supervisor Name	Subject	Date of Award/Reg.
1.	Pradeep Kumar Sardar	Dr. Usha Tiwari	Political Science	31 Dec 2012
2.	Mr. Yashwant Tandekar	Dr. Damyanti Tiwari	Sociology	15 Dec. 2012
3.	Mr. Ganesh Solanki	Dr. J.C. Upadhyaya	History	22 Nov. 2012
4.	Shilpa Khare	Dr. Neelam Hingorani	Sociology	26 Apr. 2012
5.	Mr. Gajendra Arya	Dr. Surendra Yadav	*Hindi	26 Apr. 2012
6.	Ku. Archana Naik	Dr. S. Pothan	Sociology	30 Apr.2012
7.	Mr. Manoj Tyagi	Dr. Surendra Yadav	*Hindi	6 Mar. 2012
8.	Ku. Manju Patel	Dr. Pushpalata Jain	*Hindi Sahitya	14 Feb. 2011
9.	Ku. Shalini Vaishnav	Dr. Manjula Joshi	*Hindi	31 Dec. 2011
10	Mr. Atul Kumar Unagar	Dr. Harshad Rai Dholakiya	*Sanskrit	14 Jul. 2011
11	Mrs. Bhagya Shree Nirantar	Dr. M.C. Saxena	*English	27 June 2011
12.	Rakhi Kaushal	Dr. Neelam Hingorani	Sociology	3 June 2011
13.	Mr. Shivendra K.Singh	Dr. K.P. Pothan	Sociology	12 May 2011
14.	Ku. Madhuri Yadav	Dr. Archana Joshi	*Sanskrit	29 Oct. 2010
15.	Mr. Dinesh Ku. Kashyap	Dr. Prachi Dixit	*English	26 May 2010
16.	Ku. Seema Hindoliya	Dr. Chandra Kiran Agnihotri	*Hindi	21 June 2010
15.	Ku. Fatima Jamali	Dr. Usha Tiwari	Political Science	21 June 2010
16.	Mrs. Archana Parashar	Dr. Prachi Dixit	*English	18 Feb. 2009
17.	Ku. Neelima Kothari	Dr. J.C. Upadhyaya	History	5 Jun. 2009
18.	Ku. Varsha Vyas	Dr. Rajendra Mishra	*Hindi	13 Aug. 2009
19.	Ku. Kiran Singh	Dr. S. Pothan	Sociology	4 Jun. 2008
20.	Ku. Meera Pandey	Dr. Mithila Prasad Tripathi	*Sanskrit	30 Apr. 2008
21.	Mr.Rishi Tiwari	Dr. Neelam Hingorani	Sociology	30 Apr. 2008
22.	Ku. Anita Aajad	Dr. Damyanti Tiwari	Sociology	1 Nov. 2008
23.	Mr.Kuldeep Singh	Dr. Rajendra Mishra	*Hindi	28 Aug. 2008
24.	Ku. Rajani Verma	Dr. S. Pothan	Sociology	28 Aug. 2008
25.	Mr. Himanshu Shukla	Dr. Neelam Hingorani	Sociology	11 July 2008 (Reg. Date)
26.	Gopal Jagtap	Dr. Neelam Hingorani	Sociology	1 Sep.2008 (Reg. Date)
27	Satya Prabha Chouhan	Dr. J.C. Upadhyaya	History	9 Oct. 2007 (Reg. Date)
28.	Mr. Shivji Ram Chouhan	Dr. Usha Tiwari	Political Science	9 Mar. 2007 (Reg. Date)
29	Injeela Shah	Dr. S. Pothan	Sociology	30 Nov. 2007 (Reg. Date)
30	Preeti Chouhan	Dr. Damyanti Tiwari	Sociology	12 Mar 2007 (Reg. Date)
	Self Study Report - School of Social Science			(Reg. Date)

5.3 Student Participation and Activities

- 5.3.1 A. List the range of sports, cultural and extracurricular activities available to students
(Enclosed- Annexure- 5.3.1 A)
B. Sports and extracurricular calendar and details of students' participation.
(Enclosed- Annexure- 5.3.1 A)
- 5.3.2 Details of the achievements of department students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years. –**Second Position in Debate Competition organized by LEPRA Society on the occasion of World's AIDS Day 2011.**
- 5.3.3 A. Gathered data and feedback from pass-out graduates- **Student Feed back System.**
B. Gathered data and feedback from employers- **Nil**
C. Use of the data for the growth and development of the department- **Yes**
- 5.3.4 Department special drives / campaigns for its faculty and students to promote heritage consciousness - **Students visit Ralamandal, Holkar chattries, Lal Bagh, Museum on Holidays. Students read Literature about Heritage at Central Library.**
- 5.3.5 A. Records of Department involvement and encourage its students to publish materials like catalogues, wall magazines, departmental magazine, and other material- **wall magazines planned in 2013-14.**
B. List the major publications/ materials brought out by the students during the last four academic sessions. **Nil**
- 5.3.6 A. Departmental Student and Alumni association or any other similar body- **Planned in 2013-14.**
B. Details on its constitution, activities and funding. -**Nil**
- 5.3.7 Details of student representatives in Board of Studies, various academic and administrative bodies – **There is a provision for student member in Board of Study.**
- 5.3.8 Any other information regarding Student Support and Progression which the university would like to include. -
- **Excellent sport fields**
 - **Gyanvani Radio Station broadcasts important social theme based news and skits.**

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the department in line with the University

VISION

- **To educate students such that they become highly skilled. Nationally known as Social Scientist with ethical Social and Environmental Values.**

6.1.2 Mission statement definition for the department's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future,

MISSION

- **To ensure better and fruitful research career in social science.**
- **To ensure pro-active social workers.**
- **To provide skilled counselors and human right personnel.**

6.1.3 Write-up of

- * ensuring the organization's management system development, implementation and continuous improvement
- * Interacting with its stakeholders- **Field Work**
- * Reinforcing a culture of excellence
- * identifying organizational needs and striving to fulfill them

6.1.4 Records of Departmental and other committees meetings (**Annexure- 6.1.4**)

6.1.6 Write-up of a culture of participative decisions in the department - **Yes**

6.1.7 Record of grooming leadership at various levels - **Class coordinator is used to groom Leadership.**

6.1.10 Record of knowledge management strategy – **CDs of the Lectures and video Lectures are stored in the School.**

6.1.11 Write up on -

- * Contributing to national development - 2400 M.Phil. Students in Social Science. 300 PG Students.
- * Fostering global competencies among students

- * Inculcating a sound value system among students- **Programmes are planned to organize to groom the values of Students, Ex . Lecture on Positive attitude.**
- * Promoting use of technology- **Projector, List of the Internet Material Links.**
- * Quest for excellence- **Electronic Black Board, Computerised work, Furniture Quality.**

6.2 Strategy Development and Deployment

6.2.1 Perspective plan for development and write-up of policies and strategies to

- * work for Vision and for achieving the mission
- * Enhancing Teaching and learning
- **Department is having qualified guest faculty**
- **Along with Lectures, teachers give assignments, organize seminars and field visits.**
- **Teacher Student Ratio is: 1:7**
- **More than 85% Teachers are having Ph.D. Degree.**
- **Teachers are motivated for attending refresher courses, seminars, workshops etc.**
- **Continuous and Comprehension evaluation process is followed with session examination and End Semester examination in each course.**
- **To provide students with the benefits of early exposure to research and innovative skills. Project is introduced B.S.W. & M.S.W. level.**
- **Evaluation process is transparent.**
- **Grading System.**
- **Department is following Examination Schedule Strictly.**
- **Students are given feedback on their performance.**
- **Answer sheets are shown to students.**
- **Result processing is computerized.**
- **Comprehension Viva-Voce at the end of each Semester.**
- **Suggestions from teachers are accepted and implemented.**
- **Teaching learning process incorporates ICT component.**
- **External academic audit in the form of comprehensive viva is a special feature of evaluation.**

- **Innovative evaluative practices like peer evaluation, open book examination system, MCQ based test etc. are followed.**

- * Enhancing Research and development

- **Department is providing consultancy in research methodology.**

- **Research and Extra Curricular activities are encouraged.**

- * Enhancing Community engagement

- **Practical exposure to Social Work students through systematic & regular visit at N.G.Os & G. Os.**

- **Health and Career guidance given to rural area students.**

- **Awareness programs for slums and rural areas are conducted**

- **Students of Social work are conducting AIDS and Cleanliness Awareness programs**

- **Awareness programs to prevent Female Foeticide.**

- * Enhancing Human resource planning and development -

- * Enhancing Industry interaction - **Practical exposure to Social Work students through systematic & regular visit at Industries.**

- * Enhancing Internationalisation- Nil

6.2.2 Departmental organizational structure and decision making processes and their effectiveness. **Departmental committee is formed for the decision making processes and their effectiveness.**

6.2.3 Write up of functioning independently and autonomously and ensure accountability

6.2.5 Record of last four years, have there been any instances of court cases filed by and against the department, what were the critical issues and verdicts of the courts on these issues - **Nil**

6.2.6 Performance audit of the department by external experts- **Planned in 2013-14**

6.3 Faculty Empowerment Strategies

6.3.1 Outcome of the reviews of self appraisal and PBAS and important decisions taken on that - **Nil**

6.3.3 List of teachers availing welfare schemes available for teaching and non-teaching staff. **(Enclosed – Annexure -6.3.3)**

University teacher welfare and staff welfare schemes.

6.3.4 List and number of attracted and retained eminent faculty in last 4 years **(Enclosed – Annexure -6.3.4)**

6.3.5 Gender audit during the last four years of the department achievements and pass percentages and its salient findings. –

**Gender Audit - 2010-11
Pass in I Division**

S.No.	Category	B.S.W.		M.S.W.		Home Science		Geography		Sociology		History		Social Work	
		G	B	G	B	G	B	G	B	G	B	G	B	G	B
1	SC.	02	05	-	04	06	-	03	02	06	01	02	01	01	05
2	ST.	03	07	02	04	01	-	02	01	02	-	01	-	-	02
3	OBC	-	01	02	03	02	-	01	01	01	-	-	02	04	03
4	Gen.	-	02	06	01	04	-	-	02	01	-	02	-	-	01
	Total	05	15	10	12	13	-	06	06	10	01	05	03	05	11

53% Girls are Passed in First Division where as 47% Boys are Passed in First Division

**Gender Audit - 2011-12
Pass in I Division**

S.No.	Category	B.S.W.		M.S.W.		Home Science		Geography		Sociology		Political Science		History		Social Work	
		G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B
1	SC.	01	-	02	02	01	-	02	01	02	01	02	01	02	-	03	04
2	ST.	05	-	02	06	-	-	-	05	04	01	05	03	01	-	-	03
3	OBC.	01	-	-	03	03	-	01	-	-	01	01	-	01	-	-	01
4	Gen.	01	-	03	03	07	-	03	01	02	-	03	-	01	-	02	04
	Total	08	-	07	14	11	-	06	07	08	03	11	04	05	-	05	12

60% Girls are Passed in First Division where as 40% Boys are Passed in First Division

6.4 Financial Management and Resource Mobilization

6.4.1 Statements of audited income and expenditure of academic and administrative activities of the last four years.

Year	Income	Expenditure	Surplus
2008-09	10,58,390	9,00,340	1,30,440
2009-10	12,30,560	8,58,242	1,80,899
2010-11	13,13,000	9,94,631	2,72,378
2011-12	18,63,339	7,24,025	2,38,124

6.4.5 Efforts taken by the department for resource mobilization. **Through Seminar-37500**

6.4.6 Record of endowment funds created -None

6.5 Internal Quality Assurance System – Exists

6.5.1 Details of department internal quality assurance and sustenance system, give details.-

Departmental Committee take care of all internal quality assurance and sustenance system.

Departmental Committee members are-

- 1. Prof. Jayant Sonvalkar.**
- 2. Prof. R.N. Singh**
- 3. Prof. Gyan Prakash.**

6.5.2 Internal workshops to improve teaching, learning and evaluation. - **University had 4 workshops in 2012-13 to improve teaching, learning and evaluation.**

6.5.3 Record of continuously review the teaching learning process – **Student Feedback System Exists and all the issues related to teaching learning process are discussed during Departmental Committees.**

6.5.4 Any other information regarding Governance, Leadership and Management which the university would like to include.-

- **The Task Group on ICT for learning and support and Administrative services Exists in University. Members of Task Group are as follows-**

- 1. Dr. Rajkamal**
- 2. Dr. Sanjeev Tokekar**
- 3. Dr. G.H.S. Naidu**
- 4. Dr. D.S.Bhilare**
- 5. Dr.Vrinda Tokekar**
- 6. Dr. Ugrasen Suman**
- 7. Dr. Preeti Saxena**
- 8. Dr. Anil Sharma**

- **Task Group for Energy and Environment Management in the university is as follows:**

- 1. Prof. S.P. Singh (Coordinator)**
- 2. Dr. Anjana Jaloo**
- 3. Dr. Laxman Shinde**
- 4. Dr. Hemlata Mehta**
- 5. Dr. Preeti Singh**

- **Task Group for fostering Excellence in Research in the university is as follows:**

- 1. Prof Anil Sharma (Coordinator)**
- 2. Prof. K. K. Pandey**
- 3. Prof P.K. Gupta**
- 4. Prof R. K. Vyas**
- 5. Prof. Anand Kar**
- 6. Prof. Gyan prakash**

7. **Prof. Dinesh Varshney**
 8. **Prof. Pratibha Sharma**
 9. **Prof. Ajay Verma**
 10. **Dy. Registrar (Academic)**
- **Task Group for Student Support and Progression has been constituted as follows:**
 1. **Dr. Rajiv Dixit (0**
 2. **Dr. Maya Ingle**
 3. **Dr. B.K Tripathi**
 4. **Dr.Ajay Kumar**
 5. **Dr.Chandan Gupta**
 6. **Dr. Preeti Singh**
 7. **Dr. C.S. Motiyani**
 8. **Dr. Prakash Garwal**
 9. **Dr. S.S. Sharma**
 - **Task Group for Promotion of Human Values and Professional Ethics in the University has been constituted as follows:**
 1. **Prof. P. N. Mishra**
 2. **Prof. A. V. Bajaj**
 3. **Dr. M.I. Qureshi**
 4. **Prof. Bhumesh Gupta**
 5. **Dr. Archana Ranka**
 6. **Dr. Kapil Sharma**
 7. **Dr. Pooja Jain**
 - **Task Group for Effective Teaching – Learning and Evaluation has been constituted as follows:**
 1. **Prof. Ashutosh Mishra**
 2. **Prof. A.V. bajaj**
 3. **Prof. Bhumesh Kumar Gupta**
 4. **Prof .Deepak Bhatnagar**
 5. **Prof. Suresh Chand**
 6. **Prof. Sanjeev Tokekar**
 7. **Prof. Sanjay Tanwani**
 8. **Prof. Rajeev Gupta**
 9. **Prof. Vrinda Tokekar**
 10. **Prof D. S. Bhilare**
 11. **Prof. S.K. Tyagi**
 12. **Prof. G.H.S. Naidu**

- 13. Dy. Registrar (Academic)**
- 14. Dy. Registrar (Confidential)**
- 14. Dy. Registrar (Exam)**

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Department Area Green Audit details – **8000 Square feet.**

7.1.2 Departmental initiative to make the campus eco-friendly-

- * Energy conservation - **CFL and Notice for practice of Energy conservation**
- * Use of renewable energy
- * Water harvesting
- * Check dam construction
- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * e-waste management
- * any other (please specify) (Enclosed- Annexure- 7.1.2)

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the department . - **Nil**

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the department. . - **Nil**

Format for Record of Best Practices of the department

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

7. Notes

Optional. Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).

